

GREENVILLE SENIOR HIGH

1 Vardry Street
Greenville, SC 29601

GRADES 9-12 High School

ENROLLMENT 1,236 Students

PRINCIPAL Ginger M. Stuart 864-241-3220

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	13	2	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	78.1	67.5	70.5	74.1	70.3	71.2
Passed 2 subtests	10.0	15.4	11.1	14.9	16.3	16.7
Passed 1 subtest	7.3	8.1	8.8	7.3	8.6	7.6
Passed no subtests	4.6	8.9	9.2	3.8	4.8	4.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	243	97.9	261	34.1	294	83.7
Gender						
Male	101	99.0	109	33.9	121	81.0
Female	142	97.2	152	34.2	173	85.5
Race or Ethnic Group						
African American	62	91.9	83	2.4	103	70.9
Hispanic	2	I/S	1	I/S	1	I/S
White	176	100.0	175	48.6	187	90.9
Other	2	I/S	2	I/S	3	I/S
Disability Status						
Non-speech disabilities	1	I/S	17	0.0	28	25.0
Students without disabilities	242	97.9	244	36.5	266	89.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	261	34.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	239	97.9	261	34.1	294	83.7
Lunch Status						
Subsidized meals	33	93.9	36	2.8	67	44.8
Full-pay meals	206	98.5	225	39.1	227	95.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	34.1	16.2
Seniors who met the SAT requirement	34.5	17.2
Seniors who met the grade point average	72.4	56.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,236)				
Retention rate	7.9%	Down from 11.4%	6.6%	7.3%
Attendance rate	95.8%	Up from 95.3%	95.4%	95.5%
Eligible for gifted and talented	1.7%	Down from 27.5%	10.6%	5.1%
With disabilities other than speech	14.0%	Up from 11.6%	12.1%	12.2%
Older than usual for grade	10.9%	Up from 10.7%	8.2%	10.1%
Suspended or expelled	1.1%	Down from 2.6%	2.9%	2.3%
Enrolled in AP/IB programs	29.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.7%	No change	3.2%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.2%
Enrollment in career/technology center courses	693	Up from 633	494	433
Students participating in worked-based experiences	3.6%	Down from 9.4%	31.3%	26.3%
Career/technology students mastering core competencies	59.0%	Down from 78.6%	75.5%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 72)				
Teachers with advanced degrees	54.2%	Up from 52.0%	55.6%	51.7%
Continuing contract teachers	87.5%	Up from 86.7%	84.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.8%	Down from 88.1%	86.8%	85.1%
Teacher attendance rate	98.0%	Up from 97.8%	96.3%	95.8%
Average teacher salary	\$41,517	Up 5.5%	\$40,899	\$40,303
Prof. development days/teacher	11.1 days	Down from 12.5 days	10.4 days	10.3 days

School				
Principal's years at school	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio	30.3 to 1	Up from 26.8 to 1	27.5 to 1	26.2 to 1
Prime instructional time	93.3%	Up from 92.2%	90.5%	90.1%
Dollars spent per pupil*	\$5,131	Down 0.6%	\$6,200	\$6,279
Percent spent on teacher salaries*	61.0%	Up from 56.8%	57.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.5%	Down from 99.0%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Senior High School Academy of Academic Excellence experienced another year of growth and progress. Now in our sixth year as an academic magnet school, our focus continues to be twofold: to advance the achievement of students in all programs of instruction and, at the same time, to encourage wholesome school spirit marked by character building and personal growth. Accordingly, we have accomplished the following this year:

Recognized as one of three high school Finalists in the Carolina First Palmetto's Finest Competition.

Total of \$5,480,820 in scholarship money offered to the 2003 graduates.

Increased SAT scores from 1001 the previous year to 1044 this past year.

Total passage of AP exams at 71%, with School Board recognition for the highest percentage in the school district.

Newly renovated Sistine Stadium, dedicated in August 2002.

Five National Board Certified teachers.

Academic magnet students make up 25% of school population.

146 students participated in the National Honor Society (4.0 GPA required).

260 students inducted into the National Beta Club (3.25 GPA required).

593 students received Academic Honor Roll recognition (3.0 GPA required).

Seven athletic teams earned Region II AAA Championships.

One Upper State Championship - Competitive Cheerleading Squad.

16 Athletic teams played in State Playoff games.

Student Spirit Week raised a record-breaking \$58,266 for a charitable contribution to Diligent Hands, Gracious Hearts.

85% of the student body involved in extra-curricular activities.

Due to the demographics of the GHS attendance area that include low to high socio-economic groups, we know that some students enroll with skill levels below high school expectations. In the next year, we will continue to challenge ourselves to accelerate performance and raise the academic expectations for all students.

We are extremely proud of what we have accomplished at GHS this past year. We look forward to next year with excitement and a heightened commitment to the challenges and opportunities before us.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	64	204	55
Percent satisfied with learning environment	92.1%	86.8%	81.8%
Percent satisfied with social and physical environment	92.2%	85.6%	55.6%
Percent satisfied with home-school relations	87.3%	87.6%	81.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.